

Kristi N. Garrett

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Education

- 2014 **Doctorate of Philosophy** in Instructional Leadership concentration in Instructional Technology, The University of Alabama, Tuscaloosa, AL
Dissertation: *A Quantitative Study of Higher Education Faculty Self-Assessments of Technological, Pedagogical, and Content Knowledge (TPACK) and Technology Training*
- 2005 **Master of Science** in Management, Troy University, Montgomery, AL
- 1997 **Bachelor of Science** in Business Administration concentration in Management Information Systems, Auburn University, Auburn, AL

Academic Appointments

Adjunct Instructor for the Educational Leadership, Policy, and Technology Studies Department, College of Education, The University of Alabama, Tuscaloosa, AL

- 2018- As a member of the Educational Leadership, Policy, and Technology Studies, responsibilities include designing, developing, and teaching instructional leadership & technology courses for asynchronous, synchronous, and hybrid environments.

Kettering Associate, Kettering Foundation, Dayton, OH

- 2018- Provide consulting services focused on process improvement management of technology tools implemented for use with U.S. and International research exchanges sponsored by the Kettering Foundation. Manage workflow and resources to ensure efficient deliverables are within scope, budget and schedule. Develop and maintain performance assessments and metrics of research exchanges from analysis through execution phases to measure and report progress for enhancement of future research exchanges.

Whisenton Fellow, Kettering Foundation, Dayton, OH

- 2018 Perform research experiments on effective technology to enhance Kettering's research exchanges. Research experiments include development and implementation of a Kettering podcast and online learning exchanges for Kettering exchange participants.

Adjunct Instructor for the Institute of Interactive Technology, College of Human and Environmental Sciences, The University of Alabama, Tuscaloosa, AL

2017- As a member of the Institute of Interactive Technology, responsibilities include designing, developing, and teaching interactive technology courses for asynchronous environments.

Director of Instructional Design, Academic Affairs Division, Atlanta Technical College, Atlanta, GA.

2014 - 2017 Established the Instructional Design department with the mission to infuse instructional technology into both traditional and distance education courses. Responsibilities include:

- Managing the transition from Angel to Blackboard learning management system (LMS). This includes creating course shells, faculty and student user accounts and course enrollment using a flat file process.
- Monitoring the daily instructional duties and initiatives of faculty including monitoring, assessing, and providing instructional solutions to enhance pedagogical practices.
- Establishing and implementing distance education policies and procedures to enhance pedagogical performance consistent with accreditation requirements for Angel and Blackboard learning management systems.
- Organizing and conducting professional development initiatives focusing on the design and development of interactive learning using technology.
- Designated as the chief instructional designer for the newly created Atlanta Technical College Engineering department. This effort is part of a grant that consists of a consortium of three technical colleges within the Technical College System of Georgia.
- Assisted in the SACS fifth year review process by creating the narrative and assembling the artifacts for standard 4.8 Distance and Correspondence Education.
- Completed the 2017 SAC Peer Evaluator training Spring.
- Assisted with the 2015 Performance Accountability Review (PAR) by reviewing audit artifacts before uploading to the PAR portal.
- Developing the Instructional Design Taskforce with the mission to provide faculty and staff with instructional support that increases student interest, recruitment, and retention by promoting learning through the use of interactive technology tools for asynchronous and synchronous environments.
- Designed, developed, and teach a first year experience seminar in an online format.

Graduate Assistant for the Office of Research and Teaching in the Disciplines, Department of Curriculum and Instruction, University of Alabama, Tuscaloosa, AL.

2012 – 2014 Served as the technology specialist for the Office of Research on Teaching in the Disciplines (ORTD) department at the University of Alabama. Duties included developing and managing the technology for grant sponsored professional development offered to selected high school teachers. In addition, provided technology support for activities sponsored by the Social Studies Council of Alabama (SSCA).

Graduate Teaching Assistant, Department of Leadership, Policies, and Technology Studies, University of Alabama, Tuscaloosa, AL.

2010 - 2013 Responsible for managing and teaching two hybrid sections of Computer Concepts and Application (CAT100) per semester offered through the College of Education. Using Blackboard and Blackboard Learn, this course focuses on developing skills using Microsoft Office products and Content Management Systems (CMS) to design and create web pages, resumes, newsletters, annotated bibliographies, databases and reports, spreadsheets, and presentations. *3 Credit Hour Course*

2011 Served as lead instructor for three CAT100 adjunct instructors. Responsibilities include curriculum review, instructional and administrative mentorship to encourage effective technologically-enhanced pedagogy for use in synchronous and asynchronous environments.

2012 Responsible for the technology coordination for the University of Alabama Superintendents' Leadership Academy. Duties included assessing technology needs of the academy along with the technology implementation.

Adjunct Instructor, Virginia College Online, Birmingham, AL

2004 - 2017 Responsible for online teaching of undergraduate and graduate level courses in the Administration Office Management (AOM) and Management Information Systems (MIS) departments. Learning Management Systems used to deliver content consist of WebCT, Angel, eCollege, and Canvas.

Industry Experience

2016- Owner/Technology Consultant, ITSIRK Solutions, LLC, Atlanta, GA

Provide consulting services and professional development training to corporate, nonprofit, and higher education arenas that focus on enhancing instructional delivery through the use of emerging technology and online environments.

- Online curriculum development in the following learning management platforms: Canvas, Moodle, Blackboard, WebCT, Angel, eCollege, and myiCourse.
- Computer based training software used: Camtasia, Captivate, Articulate Replay and Storyline, WordPress, Wix, and Weebly.

2013 Instructional Design Consultant, Clarity Consultants, Huntsville, AL

Using the A.D.D.I.E. model, training material was designed and developed for use in a synchronous instructor lead environment for client, BASF, the Chemical Company, in Huntsville, AL. Tasks for this two month assignment also included:

- Identifying and defining current training operational processes
- Creating training deliverables for instructor lead training
- Conducting need analysis for the learning environment
- Performing quality assurance assessments of final training deliverables with subject matter experts (SMEs)

1998 - 2010 Information Technology Consultant, CGI, Birmingham, AL

Served in various roles during software product lifecycle, such as, Instructional Designer and Trainer, Quality Management Specialist, Project Coordinator, Software Configuration Manager, and Software Tester as described below.

Instructional Designer and Trainer:

Using the A.D.D.I.E. model, design and implement training courses of the tax management system that will be used by the North Carolina Department of Revenue. Training consists of instructor lead and computer based training for approximately 1200 employees throughout the state of North Carolina. Other tasks included in this role are:

- Track and manage training sessions and report status of tasks
- Define new and revise existing training infrastructure processes
- Create training deliverables for instructor lead and distance learning delivery using Adobe Captivate
- Provide environment and learner support during training implementation
- Perform quality reviews of training material and provide operational training to clients
- Develop and conduct instructor lead training and train the trainer workshops

Quality Management Specialist:

Managed process improvement efforts of software development, client communication, and work products in effort to ensure compliance with CMM/CMMI and ISO9001 standards and guidelines with 30-45 team members between Birmingham and Atlanta. Other tasks included in this role are:

- Identify and monitor project issues and risks. Issues and risks are documented and reviewed weekly with top management with improvement recommendations.
- Conduct quarterly assessments to ensure that the project is in compliance with the CMMI methodology. Assessment findings and recommendations are consolidated into a quarterly report and distributed to team.
- Conduct project training to team members on issue/risk management and document management procedures.
- Conduct Lessons Learned sessions with the project teams after major implementations to identify best practices that will improve the efficiency of future implementations.
- Participate in the Human Resource candidate acquisition process by conducting interviews and standing as a company spokesperson during college recruiting efforts.

Project Management Coordinator:

Provide mentoring to Project Managers, monitor and review the progression of 50-55 projects throughout the South business units. Tasks include: preparing weekly status reports, performing monthly reviews of project delivery activities, identify and communicating project issues and risks to Project Managers.

Software Configuration Manager:

Performed audits on data and software in the testing and development environments to ensure compliancy with the Capability Maturity Model (CMM) before migrating components to the Production environment. Also, managed software configuration activities and ensured software development and testing plans are managed and controlled.

Software Tester:

Worked with BellSouth clients during the analysis phase of the BellSouth Industrial Billing System (BIBS) project to baseline system requirements. Executed JCL to conduct regression testing in order to diagnose errors and re-test software defects. Developed test cases to perform quality assurance for Ameritrade Order Management system.

1995 – 1998 Resident Assistant/Assistant Hall Director, Auburn, AL

Responsible for the check-in/check-out process at the CDV Village and CDV Extension co-ed campus housing facilities which consisted of approximately 1500 students. In this role, I also conducted periodic quality checks to ensure student compliance with housing guidelines. Other tasks included, managing disciplinary issues according to housing guidelines. I also managed the scheduling and performance of office duties for resident/desk assistants, as well as conducted performance evaluations for resident assistants.

Academic Awards & Honors

- 2017-19 Whistenton Public Scholar, Sponsored by Joffre T. Whisenton and Associates, Inc. and Charles F. Kettering Foundation. This scholars program is awarded to faculty and administrators serving marginalized groups within institutions and communities. Scholars will conduct practical research of issues in democracy and participate in knowledge exchange during scholarly workshops.
- 2014 Joffre and Zadio Whisenton Award Recipient, University of Alabama. This award is for graduate students receiving a doctoral degree with the highest academic standing and graduating in the current year. This is in honor of Joffre and Zadio Whisenton who were the first African-American students to receive a Ph.D. from the University of Alabama.
- 2012 Outstanding Graduate Student Award Recipient in Instructional Technology, University of Alabama
- 2012 *Howard University's 2012 Preparing Future Faculty Summer Institute Fellow, Howard University
*Note: Received full travel funding for all research presentations and workshops.
- 2010 - Phi Kappa Phi Honor's Society, University of Alabama

Publications

Conference (Proceedings)

Garrett, K.N. & Benson, A. D. (2016, June). Evaluation of Instructional Design Capabilities of Asynchronous and Synchronous Instructors. *Distance Learning Administration Annual & Conference Proceedings 2016*. 75-77. Retrieve from:
<http://www.westga.edu/~distance/dla/pdf/2016-DL-PROCEEDINGS-updated.pdf>

Outlaw, V. & Garrett, K.N. (2016, June). Case Study: Using HE-TPACK to Improve Virtual Professional Development Opportunities. *Distance Learning Administration Annual & Conference Proceedings 2016*. 145-155. Retrieve from:
<http://www.westga.edu/~distance/dla/pdf/2016-DL-PROCEEDINGS-updated.pdf>

Peer Reviewed

Garrett, K.N. & Outlaw, V. (2018). Computer Love: Removing the Distance in Online Classes with Virtual Communication Tools. *South East Case Research (SECRA) Journal*, 14(2).

Garrett, K.N. & Benson, A. D. (2017). Evaluation of Instructional Design Capabilities of Asynchronous and Synchronous Instructors. *Online Journal of Distance Learning Administration*, 20(3). Retrieved from
http://www.westga.edu/~distance/ojdl/fall203/garrett_benson203.html

Garrett, K. N. (8 September 2017). Teaching with Technology: The Birth of the HE-TPaCK Instrument. *The Babb Group*. Retrieved from <https://www.thebabbgroup.com/teaching-with-technology-the-birth-of-the-he-tpack-instrument.html>

Garrett, K. N. (23 August 2017). Classroom Management for an Online First Year Experience Course. *Faculty Focus*. Retrieve from <https://www.facultyfocus.com/articles/online-education/classroom-management-online-first-year-experience-course/>.

Garrett, K. N. & Sunal, C. S. (2014, May). *2014 Excellence in Teaching Awards*. The University of Alabama Office of Research on Teaching in the Disciplines. Retrieve from http://education.ua.edu/wp-content/uploads/2014/05/2013-2014_Excellence_in_Teaching_Manuscript-v2.pdf

Garrett, K. N. & Sunal, C. S. (2013, May). *2013 Excellence in Teaching Awards*. The University of Alabama Office of Research on Teaching in the Disciplines. Retrieve from http://education.ua.edu/wp-content/uploads/2014/01/2012-2013_Excellence_in_Teaching_Manuscript-final.pdf

Garrett, K. N. & Rice, M. L. (*In Progress*). Students' Perspectives of Instructor Pedagogy using High Fidelity Simulation.

Garrett, K.N. (*In Progress*). Staying Afloat in the Online Boat: The Case of Jetsam Pedagogy in Distance Learning Environments.

Websites

www.uanoyce.weebly.com: A website designed for the University of Alabama summer internship and scholarship for math and science pre-service teachers. This program is sponsored by the National Science Foundation (NSF).

www.sciteach.webs.com: A website designed for the University of Alabama SciTeach program.

www.ps21pd.weebly.com: An online portal designed for the Physical Science in the 21st Century professional development NSF grant sponsored program.

www.kngarrett.webs.com: An online tutorial designed for novice Internet users. This site is encompasses various learner styles using visual aids and linguistic communication on connecting to the Internet, email, and file transferring.

www.kngarrett.info: Instructional Technology comprehensive portfolio.

Dissertation

Garrett, K.N. (2014). *A Quantitative Study of Higher Education Faculty Self-Assessments of Technological, Pedagogical, and Content Knowledge (TPACK) and Technology Training*. Unpublished dissertation. The University of Alabama.

Presentations

Conference (Peer-Reviewed)

Garrett, K.N. & Benson, A. D. (2016, June). *Evaluation of Instructional Design Capabilities of Asynchronous and Synchronous Instructors*. Presentation will be given at the Distance Learning Administration Conference in Jekyll Island, GA.

Outlaw, V. & Garrett, K.N. (2016, June). *Case Study: Using HE-TPACK to Improve Virtual Professional Development Opportunities*. Presentation will be given at the Distance Learning Administration Conference in Jekyll Island, GA.

Outlaw, V., Garrett, K.N., Brown, T. & Smith, C. (2016, June). *From Ground Up: Plan, Build, Deliver and Facilitate Online Courses*. Presentation will be given at the Distance Learning Administration Conference in Jekyll Island, GA.

Garrett, K.N. (2016, February). *Staying Afloat in the Online Boat: The Case of Jetsam Pedagogy in Distance Learning Environments*. Presentation given at the SECRA conference in Myrtle Beach, SC.

Outlaw, V. & Garrett, K.N. (2016, February). *Computer Love: Removing the Distance in Online Classes with Virtual Communication Tools*. Presentation given at the SECRA conference in Myrtle Beach, SC.

Garrett, K.N. (2015, November). *Toastmastering Synchronous and Asynchronous Environment*. Presentation given at the University of South Carolina Aiken National Distance Learning Week Virtual Conference, Aiken, SC.

*Garrett, K. N. (2015, February). *Removing the D-I-S-T-A-N-C-E from Distance Education*. Presented at the 2015 FantasTech 3D Virtual Conference sponsored by J. Sargeant Reynolds Community College, Richmond, VA. URL:
http://youtu.be/OtuZxCeOenA?list=PLdfxDm9et53XVD_WeLqIgoiprLWUqhYne

*Garrett, K. N. (2014, November). *A Quantitative Study of Higher Education Faculty Self-Assessments of Technological, Pedagogical, and Content Knowledge (TPACK) and Technology Training*. Presented at the Mid-South Educational Research Association (MSERA) Conference, Knoxville, TN.

*Garrett, K. N. and Outlaw, V. (2014, November). *Distance Education Panel Discussion*. Presented at the National Distance Learning Week Conference, University of South Carolina @ Aiken, SC.

*Garrett, K. N. (2014, November). *L.o.o.C. What Technology Dragged In*. Presented at the National Distance Learning Week Conference, University of South Carolina @ Aiken, SC. URL: <http://youtu.be/dvcdVGF67fQ>

*Garrett, K. N. (2014, August). *The Internet as a Learning Environment*. Presented at the Instructional Design & Development at the University of Georgia at Athens (UGA) Conference, Gwinnett, GA.

*Garrett, K. N. (2013, November). *Instrument Evaluation of Technology Beliefs and Skill Sets of Higher Education Faculty for Asynchronous Environments*. Presented at the Mid-South Educational Research Association (MSERA) Conference, Pensacola, FL.

Garrett, K. N. (2013, November). *Memoirs of the Corporate Student*. Presented at the Women in STEM Experience: Pathways to Success Conference, Tuscaloosa, AL.

Garrett, K. N. (2013, November). *Higher Education Faculty Use of Learning Management Systems for Online Teaching*. Presented at the Women in STEM Experience: Pathways to Success Conference, Tuscaloosa, AL.

*Garrett, K. N. (2013, May). *Did Someone Say Moot Learning or M.O.O.C. Learning?* Presented at the UA System Scholars Institute Conference, Huntsville, AL.

*Garrett, K. N. (2012, November). *Technology, Pedagogy, and Content Knowledge (TPaCK) of Faculty to Promote the Need for Continuous Professional Support and Incentives*. Presented at the Mid-South Educational Research Association (MSERA) Conference, Lexington, KY.

*Garrett, K. N. & Blackmon, S. (2012, May). *Techno-Evolution: Evolving Scholarship & Pedagogy*. Presented at the UA System Scholars Institute Conference, Birmingham, AL.

*Garrett, K. N. & Rice, M. L. (2011, November). *Students' Perspective of Instructor Pedagogy using High Fidelity Simulation*. Presented at the Mid-South Educational Research Association (MSERA) Conference, Oxford, MS.

***Note:** Received full travel funding for all research presentations and workshops.

Presentation, Lectures, and Panels

Garrett, K. N., Mathews, D., & Whisenton, J. (2017, November). Deliberative Dialogue about Experiences at The University of Alabama. *StoryCorps*. Retrieve from: archive.storycorps.org/interviews/kettering-foundation-dr-david-mathews-and-joffre-whisenton-interviewed-by-dr-kristi-n-garrett-on-nov-8-2017/

Garrett, K. N. (2016, January). *Make Your Own YouTube Videos*. Invited to conduct 2 sessions of on this topic at the Metropolitan Library (part of the Atlanta-Fulton Public Library system). Atlanta, GA.

Garrett, K. N. (2016, March). *Internet Safety and Popular Free Apps*. Invited to conduct 2 sessions of on this topic at the Metropolitan Library (part of the Atlanta-Fulton Public Library system). Atlanta, GA.

Guest Panelist. (2015, August). *A Day in the Life of a Professional Instructional Designer*. The University of Georgia (Athens).

Guest Panelist. (2014, February). *50 Years and Beyond*. A panel discussion reflecting on the Integration of Auburn University and student experiences from African-American alumni, Auburn University.

Guest lecturer. *Life as an Instructional Technology Ph.D. student*. A lecture presented for the Instructional Leadership with concentration in Instructional Technology Ph.D. program, The University of Alabama, Fall 2013.

Garrett, K. N. (2013, September). *Using PBWorks as a Learning Community for Pre-Service Science Teachers*. A presentation for pre-service science teachers in CSE476/576, The University of Alabama.

Guest lecturer. *Job Searching Experiences as a Ph.D. Student*. A lecture presented for the Instructional Leadership with concentration in Instructional Technology Ph.D. program, The University of Alabama, Fall 2012.

Teaching and Course Development

Courses Taught

Computer Application and Technology (CAT100), an undergraduate course offered campus wide at the University of Alabama, Fall 2010, Spring 2011, Summer 2011, Fall 2011, Spring 2012, Fall 2012, Spring 2013, Summer 2013. [asynchronous and synchronous hybrid format]

Microsoft Publisher I and II (AOM2100 and AOM2120), an undergraduate courses taught as needed in online format.

Microsoft Excel (AOM1200), an undergraduate introductory course taught as needed in online format.

Microsoft Access (AOM1300), an undergraduate course taught as needed in online format.
Keyboarding and Document Processing (AOM1010 and AOM1030), an undergraduate course taught as needed in online format.

Information Technology Project Management (MIS4610), an undergraduate course taught as needed in online format.

Systems Analysis and Design (MIS4900), an undergraduate course taught as needed in online format.

Current Issues in Management Information Systems (MIS4800), an undergraduate course taught as needed in online format.

Introduction to MIS (MIS4810), an undergraduate course taught as needed in online format.

Quality Assurance and Control (MGT4540), undergraduate course taught as needed in online format.

Total Quality Management (MBA5740), a graduate level course taught as needed in online format.

Introduction to Business (BUS100), an undergraduate course taught as needed in online format.

Preventing Identity Theft (NET4200), an undergraduate course taught as needed in online format.

Courses Developed

Technology Management (AIL630), an Instructional Leadership graduate course offered at the University of Alabama, Spring 2010. This course was developed for the Educational Specialist (Ed.S.) Educational Leadership with a concentration in Instructional Technology. (co-developed with Dr. Angela Benson)

Computer Application and Technology (CAT100), an undergraduate course offered to all students campus wide at the University of Alabama, Summer 2013. This course was revamped and updated with new technology topics and educational activities. (co-developed with Dr. Angela Benson)

Information Technology Project Management (MIS4610), an undergraduate course designed to afford the graduating senior an opportunity to individually conceptualize, complete, and analyze an in-depth business project (plan) throughout the project lifecycle.

Systems Analysis and Design (MIS4900), an undergraduate course designed to provide students with a broad set of applied technical design skills using data flow diagrams and processes based on the systems development life cycle, project planning principles and project management concepts.

Current Issues in Management Information Systems (MIS4800), an undergraduate course designed to encourage novice MIS students to examine, identify, and synthesize current issues, trends and special topics in MIS.

Introduction to MIS (MIS4810), an undergraduate course designed to enable students to apply a business perspective to the use of technology and information systems. The student reviews, emulates, and design management information systems that organize information in ways that support organizational goals and functions.

Quality Assurance and Control (MGT4540), undergraduate course that focuses on acquainting the student with the basic aspects of quality including the quality concept, quality and prosperity, the development of quality philosophy, quality functional development, reliability analysis, the design of experiments, robust design, software quality, statistical process control, the seven QC-tools, control charts, capability quality in the supply process, service quality, customer satisfaction vision, the process view, the seven management tools, improvement programs, company assessments and leadership.

Total Quality Management (MBA5740), a graduate level course designed for the student to be able to analyze and explain the basic principles and methods associated with total quality compare and contrast the usages of total quality in strategic management.

Introduction to Business (BUS100), an undergraduate course that provides students with the fundamental knowledge of business management, ethical and social responsibilities, marketing, and economical factors.

Preventing Identity Theft (NET4200), an undergraduate course that introduces learners to various forms of computer attacks and offers protection strategies against identity theft and computer hacking.

Training & Certifications

- 2017 Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Academic Peer Evaluator, Atlanta, GA
- 2017 Toastmaster Advanced Leader Bronze, Atlanta, GA
- 2016 Toastmaster Competent Leader Award, Atlanta, GA
- 2016 Toastmaster Advanced Communicator Silver Award, Atlanta, GA
- 2016 Toastmaster Advanced Communicator Bronze Award, Atlanta, GA
- 2007 Six Sigma LEAN Certification, Atlanta, GA
- 2006 Toastmaster Competent Communicator Award, Hoover, AL

- 2006 Six Sigma Green Belt Certification, Roswell, GA
- 2004 Project Management Training, University of Alabama at Birmingham
- 2004 Virginia College Online Instructor Certification, Birmingham, AL

Professional Activities

Service – National

Editorials

Co-editor, Social Studies Research and Practice Journal, 2013 - 2017

Webmaster, Social Studies Research and Practice Journal, 2013 - 2017

Reviewer, Journal of Interactive Online Learning, 2015

Service – State & Regional

Leadership

Charter Club Member & Sponsor, Global Impactors Club #07185275 Toastmasters International District #44, Atlanta, GA, 2018- .

Toastmasters International District #44 Blog Talk Radio Host, Atlanta, GA, 2018- URL: <http://www.blogtalkradio.com/d44talkradio>

Toastmasters International Area 12 Director, District #44, Division A. Atlanta, GA, 2017-2018

Toastmasters International VP of Public Relations, Technically Speaking Club District #44, Division A. Atlanta, GA, 2017-2018

Chair, Toastmasters International District #44, Division A, Area 15 Table Topics & International Speech Contest. Atlanta, GA, 2017

Toastmasters President, Technically Speaking Club District #44, Division A, Area 15. Atlanta, GA, 2016-2017

Chair, Diversity and Multicultural Affairs Leadership Council, Auburn University, 2012-2014

Chair-Elect, Diversity and Multicultural Affairs Leadership Council, Auburn University, 2009-2012.

Tide Together Peer Mentor, University of Alabama, 2011- 2014.

Graduate Ambassador, University of Alabama, 2012 – 2014.

Development Subcommittee Chair, Diversity and Multicultural Affairs Leadership Council, Auburn University, 2009-2012.

Committee Membership

Conference Moderator, University of South Carolina Aiken National Distance Learning Week Virtual Conference, Aiken, SC, 2015.

FantasTech Committee, J. Sargeant Reynolds Community College, 2014.

Atlanta Technical College Foundation Scholarship Review Committee, Atlanta Technical College, 2014

Atlanta Technical College Civitan Committee, Atlanta, GA, 2014 - 2015

Auburn University 50 year Civil Rights Commemorative Committee, Auburn University, 2013 - 2014

Minority Recruitment, Auburn University, 2010 - 2014

Diversity and Multicultural Affairs Leadership Council, Auburn University, 2008 – 2016.

Reviews

Internal Quality Control Reviewer, Southern Association of Colleges and Schools Commission on Colleges, Atlanta Technical College, 2014.

Judge, Technology Student Association (TSA), University of Alabama, 2012.

Facilitation

Session Presider, Mid-South Educational Research Association, Lexington, KY, 2012.

Service – Local

Leadership

Tide Together Peer Mentor, University of Alabama, 2011- 2014.

Graduate Ambassador, University of Alabama, 2012 – 2014.

Participant, University of Alabama Scholar's Institute, 2011.

Participant, University of Alabama Technology Showcase, 2012.

Committee Membership

United Way Visiting Allocation Team, Central Alabama United Way Agency, 2005 – 2014.

Hands on Birmingham Volunteer, Central Alabama United Way Agency, 2013 – 2014.

Facilitation

Technology Facilitator, PS-21 Workshop, University of Alabama, 2012.

Workshop Facilitator, Women in S.T.E.M. Workshop, University of Alabama, 2012.

Professional Memberships

International Research Collaborative for Established and Emerging Scholars (IRCEE) through the Association for Educational Communications and Technology (AECT), 2018-.

Toastmasters International, Technically Speaking Club District #44, Division A Area 15, 2014-.

Mid-South Educational Research Association, 2011 – 2015.

American Educational Research Association, 2011.